**University of Montenegro STUDENT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faculty of Philology**

**Study Programme: English Language and Literature**

**ENTRANCE EXAM FOR MASTER STUDIES 2020-2021 – MOCK TEST**

***Language and Linguistics*/30 pts.**

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| --- |
| Each item in the test carries 1,5pts |

**Choose the best answer and write the letter (A, B, C or D) preceding the answer in the table below.**

**1.** *We \_\_\_\_\_\_\_\_\_\_ an anti-theft device \_\_\_\_\_\_\_\_\_\_ in the van.*

A. have just … installed

B. have just had … installed

C. are just … installing

D. have just been … installing

**2.** \_\_\_\_\_\_\_\_\_\_ *for the final interview, Jacob breathed a sigh of relief.*

A. Selecting

B. Having selected

C. Having been selected

D. Been selected

**3. Megan:** *They thought that James was selling the farm.*

**Kate:** *Pardon?*

**Megan:** A. James was thought to be selling the farm.

B. James was thought to have been selling the farm.

C. James is thought to be selling the farm.

D. James is thought to have been selling the farm.

**Key**

|  |  |  |
| --- | --- | --- |
| 1 | 2 | 3 |
| B | C | A |

**Which of the following is the correct transformation of the sentence in italics? Write the letter (A, B, C or D) preceding the correct answer in the table below.**

**4.** *I’m hungry – I didn’t have any breakfast this morning.*

A. I wouldn’t be hungry if I had some breakfast this morning.

B. I wouldn’t be hungry if I had had some breakfast this morning.

C. I wouldn’t have been hungry if I had had some breakfast this morning.

D. I wouldn’t have been hungry if I had some breakfast this morning.

**5.** *I wish I hadn’t given up my woodwork lessons.*

A. I regret to have given up my woodwork lessons.

B. I regret to have been given up my woodwork lessons.

C. I regret having given up my woodwork lessons.

D. I regret having been given up my woodwork lessons.

**Key**

|  |  |
| --- | --- |
| 4 | 5 |
| B | C |

**Choose the most appropriate answer for each item (a, b, c, or d).**

6. Rachel turned \_\_\_\_\_\_\_\_\_ a new leaf and began getting to work on time.

A on B over C onto D off

7. She returns to the \_\_\_\_\_\_\_\_\_\_\_ screen to play Candy's overbearing mother, Rose.

A large B great C grand D big

8. I never even \_\_\_\_\_\_\_\_\_\_ at the political page of a daily paper.

A gazed B stared C glanced D peeped

9. An ongoing outbreak of lung injury \_\_\_\_\_\_\_\_ with e-cigarettes or vaping started in 2019.

A joined B correlated C associated D assigned

10. Yet the film, like the novel on which it is \_\_\_\_\_\_\_\_, is in its own warped way a love story.

A set B based C placed D found

**Key**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6 | 7 | 8 | 9 | 10 |
| B | D | C | C | B |

11. In words such as *beds, Sam's, washes* and *happpier* the underlined elements are instances of (circle the correct answer):

a) prefixes b) allomorphs c) derivational morphemes d) inflectional morphemes

12. Bound root is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. The process of word formation in the word *chunnel* is called (circle the correct answer):

a) compounding b) clipping c) derivation d) blending

14. *Swearword* is an example of a/an (circle the correct answer):

a) endocentric nominal compound b) possessive nominal compound

c) copulative verbal compound d) endocentric verbal compound

**Key**

|  |  |  |  |
| --- | --- | --- | --- |
| 11 | 12 | 13 | 14 |
| D | Bound root is **the root that only occurs in combination with some other bound morpheme.** | D | A |

15. In the sentence “They did it really well“, the phrase „really well“ functions as \_\_\_\_\_\_\_\_\_.

16. In the sentence “She was reading a book when I entered“

- was reading functions as \_\_\_\_\_\_\_\_\_\_\_\_

- a book fuctions as \_\_\_\_\_\_\_\_\_\_\_\_

- when I entered functions as \_\_\_\_\_\_\_\_\_\_\_\_

17. The sentence “She left the house but she returned after a few minutes” is

a. simple b. complex c. compound

|  |  |  |
| --- | --- | --- |
| 15 | 16 | 17 |
| AM | Pr/DO/AM | C |

18. How many phonemes are there in the word ‘dangerous’? Divide the same word into syllables. (1 point)

19. In connected speech the word ‘ten’ in ’ten points’ is often pronounced /tem/. Explain why that happens, using the relevant terminology.

20. In the sentence /**i:z** wʌn **ǝ** ðǝ puǝ begǝz/ determine:

1. the strong form of the forms /i:z/ and /ǝ/;
2. the part of speech these words belong to.

|  |  |  |
| --- | --- | --- |
| 18 | 19 | 20 |
| /deinʤǝrǝs/ - 8 phonemes, 3 syllables | /ten pɔints/ ˃ /tem pɔints/ - assimilation of place, regressive, partial | /i:z/ - this contracted form links the personal pronoun /hi: /and the auxiliary verb /iz/;  /ǝ/ → /ɔv/ (preposition). |